

**University Faculty Senate
Equity, Inclusion, and Diversity Committee
Sinikka Grant, Chair
187th Winter Plenary via Zoom
January 21-22**

Committee Charge

The Committee on Equity, Inclusion, and Diversity will concern itself with issues pertaining to equity, inclusiveness, and access, as they are reflected in the curriculum, student body, and personnel of the State University. Among the activities of this committee will be collecting and disseminating information, organizing periodic meetings and workshops, and providing guidance and recommendations to the Senate so that it may act with the best intentions of all people in mind.

Members 2020-2021

Member	Campus	Email
Alexander, Sonya	Purchase	sonya.alexander@purchase.edu
Bongiornio, Anne	Plattsburgh	bongioaw@plattsburgh.edu
Fronckowiak, Lisa	Buffalo State College	morrislt@buffalostate.edu
Grant, Sinikka	Cobleskill	grantsm@cobleskill.edu
Little, Walter	Albany	wlittle@albany.edu
Navarro Nicosia, Sylvia	Farmingdale	nicosise@farmingdale.edu
Pratt, Anastasia	Empire State College	anastasia.pratt@esc.edu
Radhakrishnan, Ritu	Oswego	ritu.radhakrishann@oswego.edu
Singh, Shirshir	Empire State College	shishir.singh@esc.edu
Thai, Trang	Brockport	tthai@brockport.edu
Wambui, Betty	Oneonta	betty.wambui@oneonta.edu

Student Assembly Liaison

None currently appointed

System Liaisons:

Duran, Jennie	jennie.duran@suny.edu
Griffin-Jenkins, Candi	Candi.Griffin-Jenkins@suny.edu

Committee meeting dates

The committee has met every first Friday of the month. Member participation and engagement has been outstanding.

Summary of committee actions since previous plenary

Because many committee members have been busy in UFS-wide sub-committees, many of our projects originally planned for the fall have been on hold. EID committee has two members each in BLM, Pandemic, and UPD committees:

BLM: Lisa Fronckowiak and Ritu Radhakrishnan

Pandemic: Sonya Alexander and Anastasia Pratt

UPD: Sylvia Navarro Nicosia and Trang Thai

Committee Goals for Spring 2021:

- Committee members were happy to see the Chancellor's positive response to the resolution on Racial Equity and Social Justice Curriculum. Hence, we plan to take the next step. We will draft a resolution for the Spring Plenary to ask the Chancellor to fund a program similar to PRODiG to facilitate research and instruction in the area of Racial Equity and Social Justice and to otherwise support campuses developing Racial Equity and Social Justice Curricula.
- Explore current Professional Development offerings in Inclusive Pedagogy and how to increase participation in these.
- Explore Professional Development opportunities in EID for professionals and staff. While PD opportunities exist on many campuses, the scope and available resources vary. We are particularly concerned about lack of or selective participation in such events (the people who participate are often already aware of the issues, while those who really need the information do not attend) and will therefore explore strategies for maximizing participation in EID-focused Professional Development.
- Collaborate with Graduate Committee on Equity, Inclusion, and Diversity in graduate education.

Requests to UFS Senators from committee

- The committee would like to hear how your campuses have reacted to the Racial Equity and Social Justice Curriculum resolution and what actions your campuses have taken, or if they have largely ignored it.
- We already asked for this in the fall, but it's an ongoing request: please continue to advocate for the resolution for Racial Equity and Social Justice Curriculum and engage campus governance bodies to enact on the resolution action items. We recognize that many academic programs have little room for additional courses. Therefore, we ask Senators to encourage academic programs to consider how curriculum mapping and advising practices can help them maximize student participation in courses focusing on Racial Equity and Social Justice. Such courses should be available among General Education courses as well as upper level LAS courses.