

Undergraduate Committee Brief 2021-22

CALENDAR

October 7 - 9 - FALL PLENARY (virtual)

November [1 - 5] - proposed whole committee Zoom/Conference call

December [6 - 17] - proposed whole committee Zoom/Conference call

December 20: Documents prepared for Winter Plenary

January 20 - 22 - WINTER PLENARY (Cornell)

February [7 - 11] - proposed whole committee Zoom/Conference call

February [20 - 25] - proposed whole committee Zoom/Conference Call

March 7: Documents prepared for Spring Plenary

April 7 - 9 - SPRING PLENARY (Wendy will not be attending) (Optometry/Downstate)

Contact List

These personal email addresses are provided to to make fast communication between members possible. MOST committee work should be carried out on the Undergraduate Committee Listserv, in order to ensure a record of work is archived.

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Action Items 2021-22

- 1) Resolution to express UFS support for the [AAUP Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#) **Fall Plenary**
 - Wendy
 - Grace
- 2) Resolution requesting an update to SUNY language regarding credit hour policy for applied/experiential learning to bring it in alignment with NYSET and Middle States Language. [2017 UFS Resolution \(1976 memo\)](#) regarding credit/contact hour policy for experiential learning experiences; requesting alignment of SUNY policy language with NYSED and Middle States language. **Fall Plenary**
<https://www2.ed.gov/about/offices/list/ous/international/usnei/us/credits.doc>
 - Grace
 - Thalia MacMillan
 - Janet
- 3) Response to (questions about) Implementation Guide for SUNY Framework for General Education (implementation versus framework questions) - due date **OCT 22** - **COMMENT SUBMITTED 9/26/21**
 - Carlie
 - Tim
 - Wendy submitting to provost@suny.edu
- 4) Moving forward with Survey information regarding governance and online courses, including pursuing the status of “Subject Matter Experts” and course ownership. **Report plans/progress November.**
 - Thalia MacMillan
 - Janet
 - Wendy Gordon
- 5) Updated Internship Guide for Covid era. **Complete for Spring Plenary**
 - Diane Tice
 - Janet
- 6) Prepare user-friendly connection to resources for online instruction - push to teaching/pedagogical support offices. <https://online.suny.edu/covid19/> **Complete for Winter or Spring Plenary**
 - Grace
 - Thalia MacMillan
- 7) Examine and make a recommendation regarding Credit hour/contact hour requirements in online course modality; how much online course time is equivalent to a credit hour? Also possibly consider the distribution of credit/ contact hours in courses with labs. **Report progress November**
<https://www2.ed.gov/about/offices/list/ous/international/usnei/us/credits.doc>
 - Thalia MacMillan

- Diane Tice
- Janet
- 8) Explore variations and make recommendations (white paper[s]) regarding:
 - Calendar flexibility including part-of-term courses and/or variable start dates
Report Progress November
 - i) Carlie
 - ii) Tim
 - Microcredentials - document the strengths/benefits and weaknesses of it **Report Progress November**
 - i) Tim (framing questions)
 - Prior Learning Assessment (What is the outcome of this assessment) **Report Progress November**
 - i) Thalia MacMillan
 - ii) Janet