

**University Faculty Senate
Undergraduate Academic Programs and Policies Committee
Wendy Gordon
189th (Fall) Plenary
Virtual
October 7 - 9, 2021**

Committee Charge

The Committee will provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of State University of New York and the various aspects of international education and development.

Committee Members 2020-21

Wendy Gordon	Plattsburgh	gordonwm@plattsburgh.edu
Thalia MacMillan	Empire	thalia.macmillan@esc.edu
Grace Maxon-Clarke	Oswego	grace.maxon@oswego.edu
Debbie Moeckel	System Admin	deborah.moeckel@suny.edu
Janet Nepkie	Oneonta	janet.nepkie@oneonta.edu
Timothy Nicholson	Farmingdale	nicholt@farmingdale.edu
Angela Pagano	System Admin	angela.pagano@suny.edu
Carlie Phipps	Poly	phippsc@sunypoly.edu
Danna Prather-Davis	FCCC Liaison	prathed@sunysuffolk.edu
Diane Tice	Morrisville	ticedg@morrisville.edu

Summary of Committee Actions since Spring Plenary

- Continued attention to General Education Framework
- Fall Planning meeting resulted in two resolutions and structured response to GE Framework Implementation document. (Items 1 - 3 on Agenda)

Agenda Items for 2021-22

- 1) Resolution to express UFS support for the [AAUP Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#)
- 2) Resolution requesting an update to SUNY language regarding credit hour policy for applied/experiential learning to bring it in alignment with NYSET and Middle States Language.
- 3) Response to (questions about) Implementation Guide for SUNY Framework for General Education (implementation versus framework questions)
- 4) Moving forward with Survey information regarding governance and online courses, including pursuing the status of “Subject Matter Experts” and course ownership.
- 5) Updated Internship Guide for Covid era.
- 6) Prepare user-friendly connection to resources for online instruction - push to teaching/pedagogical support offices.
- 7) Examine and make a recommendation regarding Credit hour/contact hour requirements in online course modality; how much online course time is equivalent to a credit hour? Also possibly consider the distribution of credit/ contact hours in courses with labs.
- 8) Explore variations and make recommendations (white paper[s]) regarding:
 - a) Calendar flexibility including part-of-term courses and/or variable start dates
 - b) Microcredentials
 - c) Prior Learning Assessment

Committee Requests to Senators:

- None at this time other than communication regarding agenda items if they resonate with you.