

**University Faculty Senate  
Undergraduate Academic Programs and Policies Committee  
Wendy Gordon, Chair  
190th (Winter) Plenary  
Virtual  
January 19-21, 2022**

**Committee Charge**

*The Committee will provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of State University of New York and the various aspects of international education and development.*

**Committee Members 2021-22**

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**Summary of Committee Actions since Fall Plenary**

- Resolution to express UFS support for the [AAUP Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#) (Agenda item 1) Passed at Fall Plenary.
- Resolution requesting an update to SUNY language regarding credit hour policy for applied/experiential learning to bring it in alignment with NYSET and Middle States Language. [2017 UFS Resolution \(1976 memo\)](#) regarding credit/contact hour policy for

experiential learning experiences; requesting alignment of SUNY policy language with NYSED and Middle States language. (Agenda item 2) Passed at Fall Plenary.

- Met on agenda November and December.
  - Addition of 'Liberal Arts' item to agenda (item 9).
  - Items 7 and 8a completed; no report or action recommended.
  - Remaining items 4 - 9 ongoing; expected completion for Spring

### **Agenda Items for 2021-22**

- 1) Resolution to express UFS support for the [AAUP Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#)
- 2) Resolution requesting an update to SUNY language regarding credit hour policy for applied/experiential learning to bring it in alignment with NYSET and Middle States Language.
- 3) Response to (questions about) Implementation Guide for SUNY Framework for General Education (implementation versus framework questions)
- 4) Moving forward with Survey information regarding governance and online courses, including pursuing the status of "Subject Matter Experts" and course ownership.
- 5) Updated Internship Guide for Covid era.
- 6) Prepare user-friendly connection to resources for online instruction - push to teaching/pedagogical support offices.
- 7) Examine and make a recommendation regarding Credit hour/contact hour requirements in online course modality; how much online course time is equivalent to a credit hour? Also possibly consider the distribution of credit/ contact hours in courses with labs.
- 8) Explore variations and make recommendations (white paper[s]) regarding:
  - a) Calendar flexibility including part-of-term courses and/or variable start dates
  - b) Microcredentials
  - c) Prior Learning Assessment
- 9) ADDITION: Move forward (restart) with aligning NY Regents' and NYSED policy on defining "Liberal Arts" courses, particularly the blanket exclusion of studio and performing arts classes from the category.

### **Committee Requests to Senators:**

- UAPPC would like to prepare something for the Fall 2022 Plenary regarding "Pandemic retrospective in Curriculum and Pedagogy," if such a retrospective is indeed possible by that point. In particular, we want to engage with the idea of "Resilient Pedagogy," reflecting on what we have learned about adapting to unpredictable circumstances. Suggestions regarding exemplary campuses or faculty members to include in planning are welcome.