

[Standing Committee descriptions from the proposed Guidelines]

GUIDELINES

[Explanatory Note: These guidelines are based on past practice. They may be modified by the Executive Committee.]

IV. ORGANIZATION

2. Committees

(b) Standing Committees

i. *Communications.* The committee will implement and enhance methods of internal and external communication in order to disseminate news and information in a timely manner. The committee works with the Vice President/Secretary to accomplish this. Media techniques can include traditional press releases and social media platforms, as well as informal methods such as senator reports to local faculty governance bodies. The goal will be to inform our constituents across SUNY and, when applicable, news outlets, legislators, and others about academic and professional employees' concerns and views on topical and continuing issues.

ii. *Equity, Inclusion and Diversity.* The committee will identify and address issues pertaining to equity, inclusiveness and access, as they are reflected in the curriculum, student body, and personnel of the State University. Among the activities of this committee will be collecting and disseminating information, organizing periodic meetings and workshops, and providing guidance and recommendations to the Senate so that it may act with the best intentions of all people in mind.

iii. *Ethics and Institutional Integrity.* The committee will consider and make recommendations in areas of ethics, integrity, conduct, and the general well-being of all stakeholders in the University. While not being a disciplinary or judicial body, the committee will review subjects of ethical importance to the University, will consider matters referred to it by the UFS President, will issue occasional white papers, will make recommendations related to ethical issues, and will contribute to a repository of resources on ethical issues.

iv. *Governance.* The committee will provide guidance on matters of governance, at both the University and local governance levels. The committee shall engage local governance leaders of the University. The committee will conduct comprehensive reviews of the Senate Bylaws, Standing Rules, Guidelines, and Governance Handbook.

v. *Graduate Academic Programs and Research.* The committee will provide guidance on matters relating to graduate academic programs and the development and sustainability of faculty research and other scholarship that further the institution's mission beyond classroom and curricular activities. To these ends, the committee shall identify and address issues pertaining to the policies, procedures, operation, criteria, quality, encouragement, and support of existing and proposed graduate academic programs within the University. The Committee shall also review and recommend policies and practices that affect the ability of faculty to conceive, fund, conduct, and/or report activities related to research and other scholarship within the University.

vi. *Operations.* The committee will identify and address issues pertaining to University personnel policies, including equal employment practices and affirmative action; the development and administration of the budgetary and planning activities of the University; and matters related to libraries, computing, and telecommunications.

vii. *Programs and Awards.* The committee will advance intercampus educational and scholarly interests of the faculty through the development and strengthening of University-wide programs, grants, and awards. The committee reviews proposals for the Conversations in the Disciplines program.

viii. *Student Life.* The committee will identify and address issues pertaining to educational, developmental, social, cultural, and recreational policies, programs, issues, and services that affect the quality of student life and the campus environment.

ix. *Undergraduate Academic Programs and Policies.* The committee will provide guidance on matters relating to undergraduate academic programs and policies throughout the University. The Committee may review such areas as existing and proposed curricula, standards for academic degrees, teaching techniques and evaluation, special undergraduate programs, articulation among units of the State University of New York, and the various aspects of international education and development.