

The Office of the SUNY Provost seeks proposals to explore online tools that specifically support HyFlex learning models. SUNY defines [HyFlex](#) as instruction that simultaneously combines online and face-to-face instruction into a single course section, with the mode of direct instruction determined by each individual student (e.g., choice of seated-in-class, connected remotely, or attended at a later time via recording). HyFlex promotes student-centered flexibility of a learning experience, and is particularly supportive of non-traditional and adult students with multiple demands on their time.

The goal of this project is to assess the efficacy of the software tools that enable HyFlex instruction.

To be eligible, you must be teaching at least one HyFlex course on a SUNY campus in fall 2022 or spring 2023. The project is open to all faculty including adjuncts. Participants can propose more than one course as part of the project but they will not receive additional compensation for additional courses. The course(s) must be categorized by your campus as HyFlex mode of delivery.

This project is being funded by the [Innovative Instruction and Technology Grant \(IITG\)](#) program. The recently appropriated 2021-2022 IITG funds will narrowly focus investigation on software tools that enable flexible instruction at scale and help inform the new [SUNY Digital Learning Environment](#). True to the spirit of the IITG program, the 2021-2022 projects will be faculty-guided efforts.

Funding includes:

- Access to software tools to enable this mode of instruction (if needed):
 - [Class](#)
 - [Engageli](#)
 - [Zoom Rooms](#)
 - Others as identified by faculty
- Pedagogical and technical training in the summer of 2022 to prepare to teach their HyFlex course(s);
- \$2,500 per instructor stipend for time spent in summer 2022 training and redesigning course(s) for HyFlex delivery in fall 2022 or spring 2023. **(This compensation will not increase for those proposing more than one course for the project. Compensation will be divided for those co-teaching a course. IITG will award no more than 50 applicants for this project.)**

Those who participate in the project will be expected to:

- Have access to classroom facilities that support HyFlex learning. It is assumed the campus will leverage existing classrooms, tools and services such as the learning management system and sufficient bandwidth to support the pilot;
- Participate in pedagogical and technical training in summer 2022 coordinated by the [SUNY Center for Professional Development \(CPD\)](#). The training will be delivered online (asynchronous and synchronous) with dates to be determined based on participant

availability. Participants should expect to set aside 2-3 days (20-25 hours) for training and course design;

- Participate in project assessment in fall 2022 and spring 2023 (also coordinated by the CPD) to report on:
 - Number of students per modality (seated-in-class, connected remotely, or attended at a later time via recording);
 - Student modality selection shifts during semester;
 - Impact of student modality selection on student outcomes (performance & participation);
 - How the course tool(s) enabled learner choice and interaction across all modalities (seated, remote or recorded content) including evidence of successful learning (measures of participation, grading, or other metrics);
 - Student perceptions of flexibility, tool use (ease of use, navigability, efficacy, etc), why they selected HyFlex, and if they took advantage of all that the tool provided;
- Participate as a panelist in at least one event (SUNY Online Summit, SUNY Conference on Instruction & Technology, CPD webinars, etc.) following completion of the study to share outcomes with other instructors.
- Consider participating in a [Lumen Circle](#) during fall 2022 or spring 2023 while you teach this course.

Complete the application form (<https://www.surveymonkey.com/r/2FLYYNV>) by April 25, 2022. You will be informed no later than May 6th if you are selected to participate in the project. Send questions to Chris Price, Academic Programs Manager, SUNY Center for Professional Development (chris.price@suny.edu)