



# The SUNY Online Digest: November 2021

## Updates

### SUNY Digital Learning Environment (DLE): Planning shifts into high gear

A unified approach to training is currently being coordinated by Jamie Heron, SUNY Online Program Manager at the SUNY Center for Professional Development, along with a cadre of campus partner volunteers. Plans include options for both asynchronous and synchronous training modules and reference materials, developed at no charge to campuses, that each institution will be able to adapt as needed. The goal is that any campus-led training will be able to utilize already developed resources so that campus staff can focus on responding to individual faculty and student needs rather than building training materials.

Training will roll-out to System Administrators, Help Desk professionals, instructional designers, faculty, and students. Importantly, training will address the needs of faculty teaching in all delivery modes, including faculty who will use the LMS to teach online as well as faculty who utilize the LMS as a resource in their in-person classes and those who teach in hybrid and HyFlex instructional models.

We all understand how critically important the training program is, not only to ensure basic usability, but to support faculty innovation and to promote both faculty to student, and student to student, engagement.

For continued updates and monthly bulletins, login to the DLE website at [DLE.suny.edu](http://DLE.suny.edu).

### Creating a one-stop student experience for course and program information

The SUNY Online team has worked to integrate our websites and centralize around one site to search for and explore online courses and programs. Students can [access the site directly](#) or through any of our advertisements on social media. The ads direct students to program pathway pages that highlight features of the SUNY Online degree programs and help students navigate to explore more options.

### IACEE 18th World Conference on Continuing Engineering Education

The International Association for Continuing Engineering Education (IACEE) is an international, non-profit and non-governmental organization whose aim is to support and enhance lifelong engineering education and training worldwide, with special emphasis to address the needs of developing countries.

***The IACEE 18th World Conference on Continuing Engineering Education is hosted this year by the University at Buffalo, June 6-10, 2022.***

SUNY Online is pleased to support this conference and serve on the planning and programming committees.

This year's conference theme, ***Global Imperatives for Continuing Engineering Education***, highlights imperatives for Sustainability, Entrepreneurship & Leadership, and Diversity, Equity, Inclusion (DEI) & Social Justice.

A call for abstracts has gone out inviting submissions from educators, researchers, scholars, and representatives from industry, non-profit organizations, and government agencies.

For more details on this conference, visit <https://www.iacee2022.org/>

## Campus Engagement

### **Enrollment Planning Roundtable - a valuable, free campus resource offered by SUNY Online**

Multiple campuses are currently engaged in the [SUNY Online Enrollment Planning Roundtable](#) process. This no-cost consulting engagement helps campus stakeholders determine their aspirations for online learning and plot a sustainable path to growth. Chuck Spuches was part of the process at Environmental Science and Forestry and said,

*"SUNY Online's Enrollment Planning Roundtable is one of the most timely, valuable and cost-beneficial processes in which a campus can engage. Whether as part of a strategic planning process or as a stand-alone endeavor, this interactive, data-based process is a productive way to bring faculty, staff and administrators together to envision and align online programming with a campus' strengths, student populations, and goals. With competition for students and resources becoming ever more fierce, SUNY's facilitated process results in dialogue around goal- and action-oriented results."*

To learn more, please contact Dan Feinberg ([dan.feinberg@suny.edu](mailto:dan.feinberg@suny.edu)) or Dacia Haegele ([dacia.haegele@suny.edu](mailto:dacia.haegele@suny.edu)).

### **FACT2 Awards Nominations are open!**

The FACT2 Excellence in Instruction Awards, Excellence in Instructional Support Awards and Excellence in Administrative Leadership Awards are system-level honors conferred to acknowledge and provide system-wide recognition for consistently noteworthy achievement and to encourage the ongoing pursuit of excellence. These awards underscore SUNY's commitment to the use of technology to support access to superior education, to advance the boundaries of knowledge, and to serve the public good. Through these awards, SUNY publicly proclaims its pride in the accomplishment and personal dedication of its Instructional Faculty, Technology Support Professionals and Administrative Leaders. Please use this opportunity to showcase the excellent work being performed on your campus. Awards will be presented at CIT 2022.<https://online.suny.edu/fact2/awards/>

### **SUNY Virtual Diversity, Equity, and Inclusion Discussion Forum**

The goal of the program since it began in October 2020 is to give SUNY staff an opportunity to discuss diversity, equity, and inclusion issues in higher education in a supportive environment to help them create the inclusive mindset they need to learn the competencies necessary to serve a diverse population of students and others on their campus. In addition to upcoming opportunities to get involved in these dynamic conversations, there is a [Workplace Group](#) where campuses can connect around these topics.

If you have any questions about this program, contact Chris Price, Academic Programs Manager, SUNY Center for Professional Development ([chris.price@suny.edu](mailto:chris.price@suny.edu)).

## Did you know?

There's a dashboard that shows campuses that have engaged the SUNY Online Enrollment Planning Roundtable service to identify and align campus strengths and student populations with online programming to potentially positively impact enrollment goals. To see if your campus is included, check out the dashboard here:

<https://online.suny.edu/dashboards/enrollment-planning/>

*SUNY Online Dashboards are interactive data visualizations representing a wealth of information about campuses, programs, faculty, students, and SUNY Online services. Your regular SUNY federated login is required to view dashboards.*

## Resources

[\*\*SUNY Events\*\*](#) - Save-the-dates for SUNY CIT, National Distance Learning Week, SUNY Online Summit, and more!

[\*\*Webinars and Recordings\*\*](#) - SUNY curates upcoming webinars of interest and maintains a collection of recordings.

[\*\*SUNY Online Teaching Gazette\*\*](#) - A curated monthly publication for those interested in keeping current with and continuously improving online teaching and learning practices - subscribe today!

To stay informed on updates from SUNY Online, visit the [SUNY Online Announcements and Events Workplace group](#).

For questions regarding content in this issue, contact Kim Scalzo [[kim.scalzo@suny.edu](mailto:kim.scalzo@suny.edu)] or Erin Maney [[erin.maney@suny.edu](mailto:erin.maney@suny.edu)].

*Produced by SUNY Online Communications & Community Engagement.*