

University Faculty Senate  
Undergraduate Academic Programs and Policies Committee  
Ronald Sarner (SUNY-Poly) Chair  
Spring 2019 Meeting  
Potsdam

### **Committee Charge**

The Committee shall provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of the State University of New York and the various aspects of international education and development.

### **Committee Members**

Ronald Sarner (SUNY-Poly Utica, Chair), Gloria Bobbie (Plattsburgh), Kevin Caskey (New Paltz), Tina Good (Suffolk County Community College), Norman Goodman (Stony Brook), Wendy Gordon (Plattsburgh), Alexis Graesser (Student Assembly), Martin Kaczocha (Stony Brook), Dan Knox (System Administration), Maria Helena Lima (Geneseo), Mary Frame-McMahon (Stony Brook), Deborah Moeckel (System Administration), Janet Nepkie (Oneonta), Anastasia Pratt (Empire State), Cynthia Tysick (University at Buffalo), Barat Wolfe (Canton), Aimee Woznik (Empire State).

### **Committee Agenda for the Year**

- (1) Attestation – continuing work on securing a means to ensure that campus actions submitted to the University Provost have been vetted through campus governance. A sub-committee was formed with participants from both the Undergraduate and Governance committees. The chair of that sub-committee has recently withdrawn from further participation. The chairs of the two parent committees need to assess where the process stands and decide how to proceed during the next academic year.
- (2) Open Education Resources – examine outcomes other than monetary savings. The subcommittee is examining toolkits produced by UUP and by AAUP. At this time the committee has a resolution for consideration and is also distributing the AAUP toolkit.
- (3) Equity and Inclusion in Curriculum and Pedagogy – the subcommittee has prepared a handout on things that faculty can do to provide a more culturally inclusive classroom environment. Editorial suggestions were provided by the chair of the UFS committee on Equity, Inclusion and Diversity that could improve the statement. However, other comments received by the committee indicate problematic language. Given the lack of time to further investigate these concerns the committee has decided to take the draft under advisement and return to it in the fall. The committee remains committed to producing a document that is not a mandate but provides useful suggestions to faculty members.
- (4) Timing of Awards – continuing work to determine if it is feasible to advance the date for consideration for the Chancellor’s Awards to students so that recipients could note them on their graduate school applications. Martin Kaczocha reports that further investigation suggests that moving up the timing of awards is not feasible. This project is completed. **No UFS action is warranted.**

(5) Intelligent Advising – continuing work on ways to train campuses to identify predictors of success for individual students using their own data. A presentation was made to the Faculty Council of Community Colleges at its Spring Plenary in Ithaca. A proposal to produce a short video for the SUNY Distinguished Academy describing this project has been accepted and completion is planned for June, 2019. A proposal to present the project has also been submitted to AIRPO, the organization of the institutional research professionals. Work on producing a primer will continue next academic year. Anthony Hay reports that his unit at Cornell is implementing a similar project.

(6) Calendar issues – chronicling course withdrawal dates on campuses; consider recommendations that will facilitate student retention. Data collection regarding campus withdrawal dates is complete and a resolution is being presented to this Plenary.

(7) Academic Program Policies – Need to Know – develop a handbook for faculty detailing SUNY and SED policy regarding new academic programs and changes to academic programs. Work on this project will be carried over to next year.

#### **Outcomes for Consideration at the Plenary**

- (1) Resolution on Campus Review of Course Withdrawal Deadlines
- (2) Resolution on Privatization and Academic Freedom in Online Education

#### **Outcomes/Queries for Senators to Share with their Campus**

If your campus is interested in a videoconference or onsite presentation on how to develop your own predictive models for student course performance, contact Ron Sarner ([ron@sunyit.edu](mailto:ron@sunyit.edu)). The only cost to the campus is reimbursement of travel expenses should an onsite presentation be selected; videoconference presentation is completely free.

AAUP Privatization Toolkit