

**University Faculty Senate
Undergraduate Academic Programs and Policies Committee
Wendy Gordon
186th (Fall) Plenary
Virtual
October 15 - 17, 2020**

Committee Charge

The Committee will provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of State University of New York and the various aspects of international education and development.

Committee Members 2020-21

Gloria Bobbie	Plattsburgh	bobbiegj@plattsburgh.edu
Caitlin Foley	Cobleskill	foleyca@cobleskill.edu
Norman Goodman	Stony Brook	norman.goodman@StonyBrook.edu
Wendy Gordon (Chair)	Plattsburgh	gordonwm@plattsburgh.edu
Daniel Knox (staff liaison)	System Admin	daniel.knox@suny.edu
Richard Lee	Oneonta	richard.lee@oneonta.edu
Grace Maxon-Clarke	Oswego	grace.maxon@oswego.edu
Debbie Moeckel (staff liaison)	System Admin	deborah.moeckel@suny.edu
Janet Nepkie	Oneonta	janet.nepkie@oneonta.edu
Danna Prather Davis (FCCC liaison)	Suffolk County Community College	prathed@sunysuffolk.edu
Diane Tice	Morrisville	ticedg@morrisville.edu
(SA liaison)	<i>not yet assigned</i>	

Summary of Committee Actions since Spring Plenary

- After a flush of conversation regarding academic policies for students in response to the suspension of in-person classes, the Undergraduate Committee took no action until the Fall Planning Meeting
- At the Fall Planning meeting, the Committee re-prioritized projects to focus on items that were either near completion or meaningful and actionable under current conditions.

Agenda Items for 2020-21

- 1) Report (Spring) regarding concerns surrounding massive increase in online delivery of courses
- 2) Distribution (Fall/Winter) of long-promised resources to aid in program proposal/revision, now with added pandemic resources - attempt to get linked to campus web pages
- 3) Resolution (Winter) regarding academic policies and standards in future emergency response situations
- 4) Statement (Spring) of recognition to faculty and all campus professionals for the work they have done in extraordinarily tough/traumatic circumstances
- 5) Publicization (Spring) of excellent outcomes from emergency responses, particularly new or energized classroom practices that will be maintained in the future

Committee Requests to Senators:

- Communicate anecdotes of excellent outcomes (item 5) to chair (Gordon) or committee members.
- Distribute Sarnier "Intelligent Advising" report to Academic Advising or other appropriate offices.
- Advise committee regarding concerns about online course delivery, particularly if faculty are asked or hired to supervise courses they did not design/write.