

**University Faculty Senate
Undergraduate Academic Programs and Policies Committee
Wendy Gordon, Chair
191th (Spring) Plenary
Optometry/Downstate (Westchester)
April 7 - 9, 2022**

Committee Charge

The Committee will provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of State University of New York and the various aspects of international education and development.

Committee Members 2021-22

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Summary of Committee Actions since Winter Plenary

- Met virtually February 24.
- Continued discussion of Pandemic Pedagogy Retrospective event(s) for Fall Plenary
 - Collection of experiences/recollection prior to plenary
 - [Survey Here](#)
 - Speaking/Listening session in small sector-based groups; sharing experiences, building connections
 - Looking Forward: Extracting value from pandemic experience and identifying system-level needs for the future.

- Microcredentials Report: work continuing
- Updated Internship Guide: Delayed waiting for OGC review. Expected to launch at Fall Plenary but will publish online as soon as complete.
- Prior Learning Assessment: Report on equitable access to PLA planned for Fall Plenary
- Liberal Arts Designation (course-level):
 - SUNY Provost's office raising this question to NYSED.
 - UAPPC continues to follow conversation.

Agenda Items for 2021-22

- 1) Resolution to express UFS support for the [AAUP Joint Statement on Legislative Efforts to Restrict Education about Racism and American History](#)
- 2) Resolution requesting an update to SUNY language regarding credit hour policy for applied/experiential learning to bring it in alignment with NYSET and Middle States Language.
- 3) Response to (questions about) Implementation Guide for SUNY Framework for General Education (implementation versus framework questions)
- 4) Moving forward with Survey information regarding governance and online courses, including pursuing the status of "Subject Matter Experts" and course ownership.
- 5) Updated Internship Guide for Covid era.
- 6) Prepare user-friendly connection to resources for online instruction - push to teaching/pedagogical support offices.
- 7) Examine and make a recommendation regarding Credit hour/contact hour requirements in online course modality; how much online course time is equivalent to a credit hour? Also possibly consider the distribution of credit/ contact hours in courses with labs.
- 8) Explore variations and make recommendations (white paper[s]) regarding:
 - a) Calendar flexibility including part-of-term courses and/or variable start dates
 - b) Microcredentials
 - c) Prior Learning Assessment
- 9) ADDITION: Move forward (restart) with aligning NY Regents' and NYSED policy on defining "Liberal Arts" courses, particularly the blanket exclusion of studio and performing arts classes from the category.

Committee Requests to Senators:

- UAPPC would like to prepare something for the Fall 2022 Plenary regarding "Pandemic retrospective in Curriculum and Pedagogy," if such a retrospective is indeed possible by that point. In particular, we want to engage with the idea of "Resilient Pedagogy," reflecting on what we have learned about adapting to unpredictable circumstances, and on what is needed for future resilience. Suggestions regarding exemplary campuses or faculty members to include in planning are welcome.
- Teaching faculty, including Senators and CGLs, are invited to complete [this survey](#) regarding changing teaching practices and support during the pandemic. (If the link doesn't work, please copy and paste into a browser.)