

# Digital Innovation and Academic Services

Report to University Faculty Senate

October 2024

## SUNY Online

### FACT<sup>2</sup> Task Groups

There are two task groups for the 2024-2025 academic year – Information below, please share information and join:

- [FACT<sup>2</sup> Experiential Learning Task Group Signup](#) –  
While approaches to experiential learning vary, SUNY has focused on curricular experiences that are structured, intentional and authentic (Applied Learning Initiative), and integrated within credit-based courses or programs of study. Experiences should have hands-on and/or real-world context and should be designed in concert with those who will be affected by or use them, or in response to a real situation. Additional expectations include intentional curricular design featuring the following minimal requirements, with opportunity for further customization and signature offerings. While the possibilities are limitless, the importance of the work calls for a focused and practical planning process, one that results in tangible outcomes that are inherently useful for SUNY campuses and programs, while also ambitious and generative, culminating in an actionable and sustainable plan for activating the benefits of experiential learning for all SUNY students while catalyzing broader impacts related to innovation, and economic and sustainable development.

**Co-chairs:** Mara Huber ([mbhuber@buffalo.edu](mailto:mbhuber@buffalo.edu)) Ed Beck ([ed.beck@oneonta.edu](mailto:ed.beck@oneonta.edu))

- [FACT<sup>2</sup> Generative AI in Action Task Group Signup](#) –  
As faculty, staff, and students continue to navigate the changing landscape of Generative Artificial Intelligence (GAI), ongoing guidance and support is needed to ensure that these tools are being leveraged in ways that support effective teaching and student success. This group will focus on the use and application of GAI in various teaching contexts, focusing on positive ways to use GAI. The group will comprise three subcommittees, described below, each tasked with specific goals that will result in the creation of resources and information designed to meet the pressing needs of the SUNY faculty and students.
  - a. AI Tutor
  - b. AI Assistive Technologies
  - c. Policy Considerations

**Co-chairs** Jeffrey Riman ([jeffrey\\_riman@fitnyc.edu](mailto:jeffrey_riman@fitnyc.edu)) or Billie Franchini ([bfranchini@albany.edu](mailto:bfranchini@albany.edu))

## SUNY DLE

- The SUNY DLE Team is visiting campuses to learn:
  - What is working well
  - What is not working well
  - Where do campuses need help
- There is ongoing development with D2L to improve:
  - LMS administration functional for campus level admins
  - Ability to handle multiple email addresses for students who are enrolled on more than one campus
  - Access to campus level data
- For more information, please contact your DLE Campus Rep, or [kim.scalzo@suny.edu](mailto:kim.scalzo@suny.edu)

## SUNY OER Services

### OER Impact Data – aggregate across the System

- 2023-2024 impact data:
  - Student enrollments: 143,112
  - Textbook savings: \$15,312,984
  - Course Sections: 5,858
  - Instructors: 2,849
- Cumulative totals since 2017:
  - 59 supported campuses
  - 33,280 course sections taught with OER
  - 5,000 faculty members
  - 988,369 student enrollments
  - \$105.7 million dollars in student textbook savings

### OER Summit: October 16-17 2024

- Over 400 registrants; ~40 presentations – half are from outside of SUNY
- Keynote speaker is Jennie Rose Halperin - digital strategist and Director of Library Futures
- Recordings available at the [conference website](#)

### New AI Grant Opportunity

- Supported by the Axim Collaborative, AI 4 Learning Network (AI4LN) grant is offered through the Open Learning Initiative (OLI) at Carnegie Mellon University:
  - Participants will create a community of practice, develop courseware modules on AI integration in OLI's Torus platform, launch a professional development credential, and conduct evaluations to improve course materials and student outcomes
  - SUNY is providing \$100,000 in support for SUNY faculty to participate

### Professional development

- New Lumen Circle on Evidence based Teaching with Generative AI available at no cost to SUNY Faculty

### SUNY Online Summit: February 26-28, 2025

- Save the Date!

- This year's Summit will take place in Syracuse, NY at the DoubleTree Hotel off Carrier Circle. If you plan to attend physically, you can reserve your room now:
- <https://www.hilton.com/en/attend-my-event/syrdtdt-sos-7010075a-1291-4ac4-8a40-b7571dad8ca1/>
- It will also be streamed live for anyone who can't attend in person
- Registration information will be shared when that is available

### **OSCQR Rubric – COIL Standards and OSCQR is now available in Spanish**

- COIL+OSCQR standards have been incorporated into OSCQR our online course quality rubric.
  - <https://oscqr.suny.edu/coil/coil-standards/>
  - <https://wcet.wiche.edu/frontiers/2024/09/26/enhancing-global-virtual-learning-suny-coiloscqr-standards/>
- New versions of the OSCQR rubric and materials have been published and available in English and Spanish:
  - <https://oscqr.suny.edu/get-oscqr/>
  - <https://oscqr.suny.edu/coil-es/estandares-coil/>

### **Office of Library and Information Services (OLIS)**

#### **Professional Development / Training**

- Library Leadership Program: <https://sunycpd.eventsair.com/llmcert/>
- Six-part Alma / Primo analytics session has been very successful

#### **SUNYConnect Core Task group**

- We are evaluating current SUNYConnect Core electronic resources packages (EBSCO and GALE) and providing guidance on whether to extend 3-year PO another two years.

#### **AI Updates:**

- Formation of an AI LibGuide Working Group – Working to create sharable LibGuide modules.
- AI in Libraries Discussion Group – working in tandem with AI LibGuide Working Group to determine topics of interest.
- Primo AI Research Assistant – Nancy Babb (U of Buff) taking lead to offer a session on how it works.
- AI Literacy Gen Ed requirement – SUNYLA held a session October 2 to discuss.