

# Ethics and Institutional Integrity Committee Report

University Faculty Senate (UFS) 2024 - 2025

## Committee Charge

The Committee will study and make recommendations to the SUNY University Faculty Senate President regarding issues of professional behavior, ethical conduct and institutional integrity as they relate to faculty, students, administrators and other personnel in SUNY and higher education. The committee will gather information and serve as a resource for the Senate and the University. The Committee will not serve as a disciplinary body nor will it take part in judicial proceedings.

## Committee Members

Chair: Eve Clark Benavides: [Evelyn.benavides@oswego.edu](mailto:Evelyn.benavides@oswego.edu)

Members:

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## Agenda from the Fall Planning Meeting

*Action items and description of the committee from the fall planning meeting.*

### 1) Faculty Burnout and Wellbeing:

- Creating White Paper, with recommendations for campuses that this is a growing problem, want to keep survey open a bit longer to catch campuses that didn't get it. Need to stress the importance of the supporting faculty/staff wellbeing, particularly during crisis in addition to looking at students.

### 2) Civic Engagement/Title VI/Free Speech-Panel "Title VI in the Classroom: Ethical and Practical Considerations for SUNY Faculty"

- • Hard Ethics Panel and training, are we really aware of the issues of free speech and harassment.
  - • Climate of fear and preventing disruptive social action-is this a violation of free speech, do we even know what that means?
  - • Scary Panel ideal-what are the legal ramifications of Title VI-First Amendment rights in Public Universities? What about this new training?
  - • How in the world will we juggle free speech, academic freedom vs. harassment and discrimination?
  - • What protections and backlash against protest is playing out on SUNY level and individual campuses?
- 3) **Maternity Health Outcomes in NY:white paper and possible resolution**
- • NY has highest mortality rates in country-racial, social class, gender implications and the role of SUNY education, what is the role in C Sections in this data, and how is that being addressed in nursing and medical programming in SUNY, our partners, and the recourse for students?
  - • Informed consent-do women really understand the implications on their health and their babies' health outcomes? Are they really getting informed consent and choices in care or is it being assigned by their race, and personal circumstances? Do we actually teach and educate our future health practitioners and the patients this applies to?
  - • SUNY focus-how our education programs teaching issues of maternal health, C sections and health outcomes and how are we dealing with third party (hospitals) training nursing (40 out of 60 campuses have nursing, med, premed) programs. And what are the ethical protections for students who are not able to push back against unethical practices?

## Completed Action Items

*Items that have been presented or passed by the Senate this year. Please include a brief description of the actions taken to complete the goals.*

### Fall Plenary (October 24-26, SUNY Plattsburgh)

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- Pellentesque posuere interdum risus in lobortis. Praesent augue nunc, imperdiet vitae venenatis ac, ultrices et nisl.

### Winter Plenary (January 16-18, online)

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### Spring Plenary (April 24-26, SUNY Oneonta)

- Ut condimentum luctus eros, id feugiat quam lobortis a. Aenean vulputate ex sed feugiat pellentesque. Morbi ac imperdiet enim, vitae tempus felis.

## **Committee requests for campuses**

*List requested actions from Senators and their campuses. These will be compiled across all committees and send out to members after each plenary as follow-up.*

Fall Plenary (October 24-26, SUNY Plattsburgh)

- Please return Burnout Survey to your campuses:  
[https://docs.google.com/forms/d/1Xh7xxwIj2FEv9RjxKB9Jboe5savTooJj7YNS3OjmZZQ/viewform?pli=1&pli=1&edit\\_requested=true#responses](https://docs.google.com/forms/d/1Xh7xxwIj2FEv9RjxKB9Jboe5savTooJj7YNS3OjmZZQ/viewform?pli=1&pli=1&edit_requested=true#responses)

Winter Plenary (January 16-18, online)

- Curabitur fringilla sem hendrerit faucibus tincidunt. Pellentesque nisi nisi, euismod quis tristique eu, lacinia vitae diam.

Spring Plenary (April 24-26, SUNY Oneonta)

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## **Meeting Dates**

List the dates your committee met this year.

MM/DD, MM/DD, MM/DD

## **Summary of Committee Actions for the Year**

Summary of the Chair's analysis of the accomplishments and challenges of the year and a look ahead for the next year.