



**PROVOST REPORT**  
**UFS Winter Meeting**  
**January 17, 2025**



# Agenda

- **Provost Update**
- **Academic Affairs**
- **Digital Innovation and Academic Services**



# Staffing Update



## **SVC Academic Affairs: Julie Hartley-Moore**

February 3, 2025

Currently

Associate Commissioner of Academic Education

Dr. Julie Hartley-Moore is Associate Commissioner of Academic Education, Utah System of Higher Education (USHE).

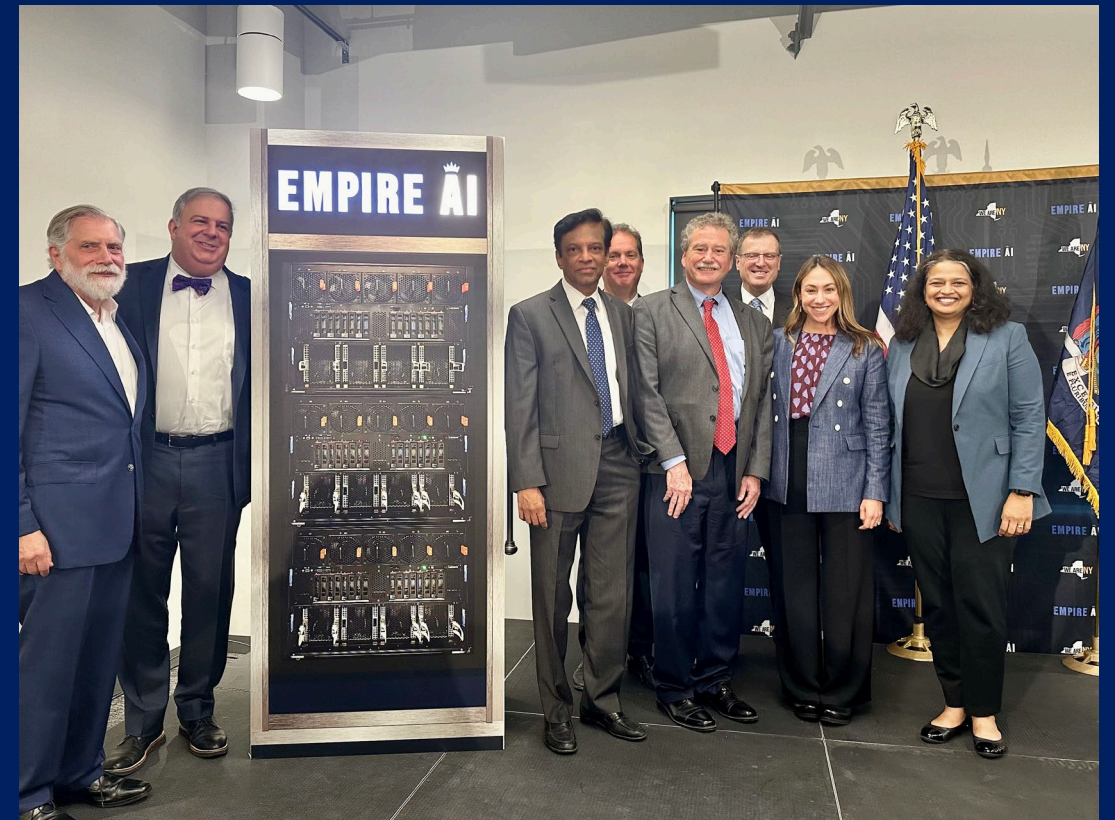


# Other Updates

- **Office of Global Affairs:  
Search underway!**
- **Faculty Recognition:  
Chancellor's Horizon Awards for Faculty Research and  
Scholarship**
- **Enhancing Academic Program Pilot**



# Empire AI: Power On!!



**SUNY THE STATE UNIVERSITY OF NEW YORK**



# AI Strategic Investments

- **Empire AI**
- **Centers/Departments for AI and Society**
- **AI Tutor**
- **SUNY GPT (proposed)**
- **General Education AI Literacy (proposed)**



# Centers for AI and Society

- University at Albany:** Will form a new **AI and Society College** to serve as the academic hub for the development and coordination of the Campus' AI-infused curriculum and cross-disciplinary research.
- Binghamton University:** Will create the **Institute for AI and Society** with the focus on integrating cross-disciplinary strengths across AI technology, community engagement, arts, social sciences, education, and healthcare.
- SUNY-Downstate:** Will build on its expertise in clinical and translational research, public health and equity and access to a diverse and underserved population and will establish **the Center for AI in Social and Mental Wellness.**
- Upstate Medical:** Will form the **AI for Health Equity, Analytics, and Diagnostics (AHEAD)** Center with the mission to improve the health of the communities it serves by utilizing state-of-the-art AI technologies to advancing precision medicine, predictive analytics, diagnostic tools, biomedical research, clinical trials, and patient outcome optimization.



# Centers for AI and Society

- University at Buffalo:** Will create the **Department of AI and Society**. It will be home for research activities and degree programs focusing on the relationship between AI technologies and human societies, with an emphasis on understanding how AI can be used to advance the social good while minimizing actual or perceived harm.
- SUNY-Poly:** Through community engagement campus will focus on developing and offering interdisciplinary AI and society-focused courses and **workforce upskilling**.
- Stony Brook University:** Will create the **Department of Technology, AI and Society (TAS)**. TAS will focus on “Ethical, Equitable, and Just Applications of AI” across three core areas of: Energy and the Environment, Medicine and Human Health, Technology, Arts, and Society.
- SUNY-ESF:** Will establish the **Center for Artificial Intelligence, Society, and the Environment (AISE)**. AISE will be a multidisciplinary center to advance interdisciplinary research, education, and public engagement on the social and technological dimensions of AI and the environment.





# Academic Affairs



# SUNY General Education Framework

- The SUNY Board of Trustees Amended the policy on December 17, 2024 and an amended guidance document was distributed to campuses on January 7, 2025, both of which are posted on our [website](#)
  - Established new core competency in Civic Discourse
  - Revised existing core competency in Information Literacy to identify Artificial Intelligence
- Two-phase Implementation
  - Beginning immediately with campus-level development and discretionary early adoption of student learning experiences on civic discourse and artificial intelligence
  - Effective fall 2026, system-wide implementation of the updated core competencies of the SUNY General Education Framework as a requirement for new students entering all associate and baccalaureate degree programs
- Implementation Resources
  - Civic Discourse: The [SUNY Civic Education and Engagement and Civil Discourse Fellows](#) are available for office hours by appointment and have developed resources for faculty use
  - Artificial Intelligence: The SUNY Faculty Advisory Council on Teaching and Technology (FACT<sup>2</sup>) developed a comprehensive guide, [Optimizing AI in Higher Education](#), that provides ideas on curriculum for AI literacy

# Prior Learning Assessment/Credit for Prior Learning

## Council for Adult and Experiential Learning (CAEL)

- Focused professional learning opportunities for SUNY faculty and staff began in fall 2024
- Register now for opportunities this spring
- The [registration](#) link and [workshop descriptions](#) are available on our [website](#)

Workshop	Dates	Time
From the Ground Up: Building the Foundations of a CPL Program	01/08/2025 and 01/14/2025	12:30p - 4:30p
From the Ground Up: Building the Foundations of a CPL Program	03/24/2025 and 03/31/2025	9:00a - 1:00p
Assessing Prior Learning	01/24/2025 and 01/31/2025	9:00a - 1:00p
Assessing Prior Learning	02/19/2025 and 02/27/2025	12:30p - 4:30p
Assessing Prior Learning	03/13/2025 and 03/20/2025	9:00a - 1:00p
Assessing Prior Learning	04/02/2025 and 04/09/2025	12:30p - 4:30p
Crosswalking Employer Training to College Credit Workshop	02/03/2025 and 02/10/2025	9:00a - 1:00p
Crosswalking Employer Training to College Credit Workshop	02/28/2025 and 03/07/2025	12:30p - 4:30p
CPL and the Military-Connected Student: Assessing Military Prior Learning for Academic Credit	02/24/2025 and 03/03/2025	12:30p - 4:30p

For inquires about PLA, contact [ellen.gambino@suny.edu](mailto:ellen.gambino@suny.edu)



# Conversations in the Disciplines

The Conversations in the Disciplines (CID) grant program brings together SUNY faculty from across the system to examine new trends, address changes and challenges, and review promising research findings and pedagogical practices in a wide range of disciplines and fields. The goal of this program is to support the cross-fertilization of ideas and invite collaborations across the system and beyond. The program has supported over 500 Conversations since 1965.

- CID funding was paused in spring 2020 and is now being relaunched
- **A request for proposals was distributed October 22<sup>nd</sup>, with proposals due by January 31, 2025**
- Funded proposals will support intercampus conferences to take place in 2025-2026
- Proposals that focus on pedagogical, scholarly, and/or creative activities are welcome
- Two funding tracks will be available:
  - Track 1: Funding up to \$5,000 for Conversations that jumpstart new scholarly and pedagogical exchanges
  - Track 2: Funding up to \$10,000 for Conversations that build and expand upon previous collaborations and conferences
- Additional details are included in the request for proposals and at the CID [website](#)

# Posthumous Degrees

- Posthumous degrees are ceremonial and can serve an important symbolic purpose for grieving family members
- In 2023, Governor Hochul signed Chapter 549 of the Laws of 2023 (“Mel’s Law”), which directs SUNY to establish a policy authorizing campuses to grant posthumous degrees to enrolled matriculated students whose death occurs prior to graduation
- At its December 2023 meeting, the SUNY Board of Trustees adopted the Posthumous Degree Policy that authorized and directed the Chancellor, or designee, to establish policy and/or procedure governing the awarding of posthumous degrees across SUNY campuses following engagement with relevant stakeholders
- The Office of the Provost surveyed campuses, performed a landscape analysis of published campus policies, and met with leadership of UFS and FCCC, CAO executive committee, and registrars to inform draft policy language
- The intent of the SUNY policy is to support families by eliminating unnecessary barriers and introducing consistency across SUNY campuses
- A [discussion draft](#) was distributed to campuses on January 8<sup>th</sup> and is open for feedback via an online [survey](#) through February 7<sup>th</sup>



**Thank you!**