



Assessing Shared Governance

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Tools for assessment: Rubrics

- AAUP Resources on Governance
 - AAUP Shared Governance Tool, 2021
 - Indicators of Sound Governance, 2001
- FCCC – Shared Governance Rubric
- UFS – Shared Governance Rubric (in the works!)

The rubric can be an objective tool to help a campus:

- Find areas of strength and agreement to build upon
- Find areas that show opportunities for improvement
- Discover different perceptions and begin conversations across the campus community (students, faculty, staff, administrators, and/or College Council members)

Why use a Shared Governance Rubric?

- Periodic self assessment to see how effective your shared governance systems are at this moment in time.
- Part of a UFS Discussion, Consultation, or Visitation
- Preparation and evidence for a Middle States Self-Study
- Evidence to support a campus's application for a SUNY Shared Governance Award

Some things to think about when using a Rubric:

- What do you hope to assess about your campus governance system? Is it something broad or narrow in scope?
- Who do you want to complete your rubric (faculty, administrators, students, staff, or just one of those groups)? Who will see the results?
- How much experience and knowledge of shared governance do those being asked to fill out the rubric have?

The FCCC Shared Governance Rubric

- **Descriptors – A 3-point scale: Does Not Meet, Meets, Exceeds**
- **Indicator categories (based mostly upon AAUP criteria, 1 exception)**
 - Climate for Shared Governance
 - Institutional Communication
 - The Board’s Role in Shared Governance
 - The President’s Role in Shared Governance
 - The Faculty’s Role in Shared Governance
 - The Student’s Role in Shared Governance
 - Joint Decision-Making
 - Structural Arrangements for Governance