



# The SUNY Online Digest: December 2021

## Updates

### **SUNY Digital Learning Environment (DLE)**

Planning continues as we prepare for the first cohort in January 2022. Training resources, webinars, and support plans are also being put in place and will be announced soon. We continue to develop the DLE website to share important information and expand our FAQ section. Please continue to check the [DLE.suny.edu](https://dle.suny.edu) website and send your questions to [DLE@suny.edu](mailto:DLE@suny.edu).

### **SUNY U-Wide Contracts**

SUNY Online's U-Wide contracts, such as the contract with EAB for Starfish early alerts, provides campuses with potential annual savings. Starfish is an early alerts communication tool that supports student success and can send automated alerts to faculty and administrators when academic performance concerns develop. To date, 32 SUNY campuses are participating in the Starfish U-Wide contract.

Reach out to Sandy Cowin ([sandy.cowin@suny.edu](mailto:sandy.cowin@suny.edu)) or John Zelenak ([john.zelenak@suny.edu](mailto:john.zelenak@suny.edu)) to find out how your campus can save with a U-Wide contract.

### **Annual SUNY Online Campus Survey**

Thank you to all the participants of our campus Survey this year. We had a record number of responses and will be using the valuable feedback to make adjustments to our services as defined in our [Service Level Agreement](#).

Your responses help us to create new services such as Lead Nurturing, Coaching and Concierge Student Supports, and Instructional Design Supports, as well as help us reimagine and enhance existing services such as Application Support, Help Desk Support, and Campus Partnerships.

The recipient of the 2021 Campus Survey, CPD registration valued at up to \$250 is Lilia Ruiz-Debbe from Stony Brook University. Congratulations Lilia!

Thanks again to all the participants.

## Community Engagement

### **SUNY OSCQR DEI Project Collaboration with Cal State LA CETL is Planned**

This project proposes a collaboration between Diversity, Equity, and Inclusion (DEI) and online education experts from SUNY, and staff and faculty from [Cal State Los Angeles, Center for Effective Teaching and Learning](#) (Cal State LA CETL) and [California Virtual Campus – Online Education Initiative](#) (CVC-OEI), to review, write, and annotate a set of openly-licensed freely available DEI standards. Targeting online teaching and learning environments the DEI standards will assist

institutions, instructional designers, and faculty inform, influence, and ensure equitable, diverse, and inclusive online teaching and learning environments.

An additional outcome of this project will be a DEI update to the [SUNY/OLC OSCQR rubric](#), which will serve as a resource to support the work of online IDs, faculty and their institutions to meet SUNY the SUNY DEI strategic mission to become leaders and champions of equitable, diverse, and inclusive education. This next version of the DEI-informed OSCQR rubric is tentatively planned for release in late fall 2022.

By building DEI awareness in our existing communities of online practitioners at campus, online instructional designer (ID), and online faculty levels, and by providing them with information on effective online practices, and tools and resources to assist and guide them in their efforts, we can ensure, support, and contribute to DEI efforts in online teaching and learning activities across the system.

### **SUNY Wizard session highlights**

The SUNY Wizard Conference was held November 8-19, 2021 and SUNY Online provided updates and information relative to progress on the Digital Learning Environment, in addition to other System sessions noted below.

#### *SUNY System Administration (November 9)*

Senior Associate Provost Carey Hatch provided information on a variety of topics from the SUNY System Perspective including enrollment, new academic policies, academic program review, and Workplace migration.

#### *SUNY Digital learning Environment (November 9)*

Updates provided on the DLE implementation planning, what this project will mean for SUNY campuses, and the support that will be provided from D2L and SUNY.

#### *SUNY Online (November 10)*

Updates focused on reviewing the progress made in the Degrees at Scale initiative, as well as ongoing efforts to support campus-driven online programs.

Recordings can be viewed at: <https://confluence.itec.suny.edu/confluence/display/FW2/Wizard+Schedule+2021> using your SUNY Federation.

### **Opportunities to Showcase SUNY Campuses**

SUNY Online is pleased to share the following upcoming opportunities to submit presentation proposals to highlight the work being done across the SUNY system.

#### **SUNY CIT 2022**

CIT is SUNY's largest and most prominent event on instructional technology, providing a forum for faculty, instructional support professionals, and policymakers to present, discuss, and explore innovative avenues for integrating technology into the teaching and learning environment. To learn more, visit the [CIT 2022 website](#). **Deadline for abstracts: January 2, 2022**

#### **NERCOMP Innovation Series**

As part of the 2021-2022 Innovation Series, [NERCOMP](#) is seeking presenters for a half-day online workshop in April 2022 on innovations in undergraduate teaching and learning. This workshop will focus on innovative projects that feature student involvement in designing, creating and implementing projects made for the public sphere, specifically projects that engage students in service of their local communities with a focus on innovative technology tools and resources. Please contact Erin Maney [[erin.maney@suny.edu](mailto:erin.maney@suny.edu)] for more details if you are interested in this opportunity to share a project. **Deadline: January 7, 2022**

## IACEE 2022 Global Conference

The International Association for Continuing Engineering Education (IACEE) Conference invites abstracts for papers to be presented at the 2022 Global Conference. Relevant submissions are welcome from educators, researchers, scholars, and representatives from industry, non-profit organizations, and government agencies. Authors are encouraged to submit work that could be useful to the broader continuing engineering education faculty and practitioners, including strategies for implementation. Review the details on session tracks and format descriptions on the conference website: <https://www.iacee2022.org/abstracts/>. **Deadline: January 21, 2022**

## SUNY Student Success Summit

The online submission portal is now open for the *2022 Student Success Summit: Holistic Approaches to Student Success*, being held virtually May 4 - 6, 2022. This online summit brings together three SUNY Communities of Practice: Advising, Applied Learning, and Student Success. It is our goal that each presentation addresses equity implications genuinely, with thought given to ensuring that the diverse needs of all student populations are considered. **Deadline: February 4, 2022**

## Did you know?

### Did you know your campus can get Help Desk services through SUNY Online for a fee?

Our Help Desk provides technical support for students and faculty. Check out the stats on what the faculty from campuses that subscribe to the SUNY Online Help Desk are asking about with this handy dashboard: <https://online.suny.edu/dashboards/faculty-technology-support/>

The dashboard is interactive and you'll need to sign in with your regular campus login after clicking the, "Log in with SUNY Federation" button.

Begin the conversation of engaging our Help Desk service by contacting John Zelenak ([john.zelenak@suny.edu](mailto:john.zelenak@suny.edu)).

*SUNY Online Dashboards are interactive data visualizations representing a wealth of information about campuses, programs, faculty, students, and SUNY Online services. Your regular SUNY federated login is required to view all dashboards.*

## Resources

[SUNY Events](#) - Save-the-dates for SUNY Online Teaching Series, SUNY Online Summit, and more!

[SUNY CPD Professional Development Week](#) - Recordings from webinars hosted December 6-10, 2021.

[Webinars and Recordings](#) - SUNY curates upcoming webinars of interest and maintains a collection of recordings.

[SUNY Online Teaching Gazette](#) - A curated monthly publication for those interested in keeping current with and continuously improving online teaching and learning practices - subscribe today!

To stay informed on updates from SUNY Online, visit the [SUNY Online Announcements and Events Workplace group](#).

For questions regarding content in this issue, contact Kim Scalzo [[kim.scalzo@suny.edu](mailto:kim.scalzo@suny.edu)] or Erin Maney [[erin.maney@suny.edu](mailto:erin.maney@suny.edu)].

*Produced by SUNY Online Communications & Community Engagement.*