

**University Faculty Senate
Undergraduate Academic Programs and Policies Committee
Grace Maxon-Clarke, Chair
Fall Plenary Committee Report
Fall 2022**

Committee Charge

The Committee will provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of State University of New York and the various aspects of international education and development.

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Committee Actions 2022-2023

Agenda Items for 2022-2023

1. Pandemic Reflections on Pedagogy – A survey was completed by 38 participants at 11 institutions regarding their initial reflections on their experiences during the pandemic. A workshop has been developed and will be implemented at the Fall 2022 Plenary. The workshop will meet the following goals:

- a. Identify “resilient” pedagogical strategies/skills that work better (support more student success) than pre-pandemic methods

- b. Provide space for discussion and reflection regarding pandemic experiences
- c. Review what worked: skills/strategies acquired in response to pandemic necessity
- d. Community building of Plenary attendees
- e. Extracting value from pandemic experience and identifying system-level needs for the future.
- f. Possible creation of a repository of effective instructional strategies informed by the pandemic. Whether it be a closed document or something shared with and updated by interested faculty throughout SUNY. After the fall plenary, a report at the end will be drafted to showcase what has been learned from the Pandemic.

2. Micro-credentials - The developed subcommittee will continue to work to create a green paper that will go over the micro-credential process across SUNY. The subcommittee will review school specific general use (developing, teaching, assessment) of micro-credentials and best practices. Eventually the subcommittee will provide guidance on micro-credentials and areas of opportunity. The timeline for the completion of the project will be the Spring Plenary. Currently 15 campuses have been surveyed and in review.

3. Prior Learning Assessments (PLA's) - The PLA Subcommittee is continuing developing a white paper for PLA's that will address important questions regarding planning, implementation, management and equitable accessibility regarding PLA's. This work will continue and adapt as a new PLA policy will be reviewed later this semester.

4. Subject Matter Experts and Course Ownership – The subcommittee has identified a concern with the definitions and use of subject matter experts and course developers. The subcommittee will review how practices vary across SUNY - 4 year institutions, differences in ownership and an understanding of the state of work for hire across institutions. By the end of fall, an action plan will be done to provide a possible white paper by the end of the year.

5. Updated Internship Guide for Covid era – This is a continued subcommittee from last year that will be following up on a document that was sent to General Counsel in January. Questions related to policy, legal concerns, credit designations and best practices are included. The Subcommittee will continue refining the document to distribute at Spring Plenary.

6. Liberal Arts Designation: There is a newly developed workgroup looking at Liberal Arts designation and its relationship with General Education. The group will work on a whitepaper and/or info sheet that will include clarity on definitions and explanations regarding Liberal Arts prepared for the winter plenary.

7. 10 Year review of the Guide for the Evaluation of Undergraduate Academic Programs. The committee is in process of reviewing the previous guides from 2001 and 2012 and will make recommendations for a new guide in the coming year.