

**University Faculty Senate
Undergraduate Academic Programs and Policies Committee
Grace Maxon-Clarke, Chair
Spring Plenary Committee Report
Spring 2023**

Committee Charge

The Committee will provide advice and guidance to the Faculty Senate on matters relating to undergraduate programs and policies throughout the University. To these ends, the Committee may review such areas as existing and proposed curricula, standards for academic degrees, undergraduate academic assessment, teaching techniques and evaluation, special undergraduate programs, articulation among units of State University of New York and the various aspects of international education and development.

Committee Members 2022-2023		
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Committee Actions 2022-2023

Meeting dates for the year:

10/4/2022, 12/6/2022, 1/10/2023, 2/14/2023, 3/7/2023 and 4/4/2023

Agenda Items for 2022-2023

- 1. The UAPPC passed a resolution honoring the late Norman Goodman.**
- 2. Pandemic Reflections on Pedagogy** – A survey was completed by 38 participants at 11 institutions regarding their initial reflections on their experiences during the pandemic. A

workshop was developed and implemented at the Fall 2022 Plenary. The workshop met following goals:

- a. Identify “resilient” pedagogical strategies/skills that work better (support more student success) than pre-pandemic methods
 - b. Provide space for discussion and reflection regarding pandemic experiences
 - c. Review what worked: skills/strategies acquired in response to pandemic necessity
 - d. Community building of Plenary attendees
 - e. Extracting value from pandemic experience and identifying system-level needs for the future.
 - f. Possible creation of a repository of effective instructional strategies informed by the pandemic. Whether it be a closed document or something shared with and updated by interested faculty throughout SUNY.
3. **Micro-credentials** - The subcommittee is in the process of reviewing school specific general use (developing, teaching, assessment) of Mico-credentials and best practices. Eventually the subcommittee will provide guidance on micro-credentials and areas of opportunity. 15 campuses have been surveyed and the review is ongoing. On 4/4 the UAPPC committee met with and learned from Cynthia Proctor, SUNY Director of Communications and Academic Policy Development. There we gathered helpful information about the history and development of Micro-credentials as well as the future plans for them with SUNY.
 4. **Prior Learning Assessments (PLA’s)** - The PLA Subcommittee was deferred this year while the newest PLA/CPL policy was released in early February. The committee was established to develop a white paper for PLA’s that will address important questions regarding planning, implementation, management and equitable accessibility regarding PLA’s. This committee is encouraged to continue to review the newest PLA/CPL policy adaptation for future comment.
 5. **Subject Matter Experts and Course Ownership** – The subcommittee has identified a concern with the definitions and use of subject matter experts and course developers. The subcommittee plans to craft a statement for faculty and staff to use in syllabi that are created by SME’s. On 3/7 the committee hosted Alissa Karl from UUP to discuss IP guidelines for both state ops and for community colleges. By the end of spring, we’d like to provide a white paper by the end of the year on this topic.
 6. **Updated Internship Guide for Covid era** – This subcommittee developed a proposed assessment process for internship courses, course organization and faculty regulations. The recommendations crafted have been shared with SUNY General Counsel in as some questions related to policy, legal concerns are included along with credit designations and best practices.
 7. **Liberal Arts Designation:** There is a newly developed workgroup looking at Liberal Arts designation and its relationship with General Education. In February of 2023 the SUNY Provost office provided new general education guidance to respond to feedback regarding the relationship between the two groups.

8. **10 Year review of the Guide for the Evaluation of Undergraduate Academic Programs.** A subcommittee was formed and met twice during the spring semester to review the 2012 guide and discuss the need for revision. We discussed the process for revising the guide and the objectives in revising the guide. The need to streamline the guide and emphasize usefulness was agreed upon as were the following points: Support continuous improvement and effectiveness, highlight assessment's role in evaluating and improving academic programs, align with changing Middle States standards, and increased emphasis on useable assessment. Committee members agreed to survey programs and campuses to collect input from our colleagues as to what a revised guide would include.